



# **REGENT PRIMARY SCHOOL**

## **Homework Policy**

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Reviewed by Ms Uchenwa: August 2022

Previous Review: August 2020

Approved by the Board:

Homework is an integral part of all children's' learning and is an incredibly valuable assessment tool for teachers which allow the teachers to set realistic assessment for learning targets. It is therefore expected from the school that there be supervision by parents, but minimal parental input and that the time frames are strictly adhered to and not extended, this is crucial as it helps with preparation for timed assessments later and is a clear indicator of what the children can achieve. As a school we also expect set homework to be attempted or completed in every instance

### **Aims**

Through this policy, we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Reinforce classroom learning and enable children to realise that learning can take place outside the school environment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage children and their parents to share and enjoy learning experiences.
- Encourage children to develop positive study habit.
- Support the development of independent learning skills, including the habits of enquiry and investigation.
- Allow parents, carers and the school, to work in partnership for the benefit of their child.
- To practise or consolidate basic skills and knowledge, especially in Maths and English.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

## **The Nature of Homework**

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when expecting and setting homework there are several points to consider:

1. The nature and type of homework changes throughout a pupil's school career.
2. Amount and frequency of homework should increase as a pupil gets older but this may also vary through the school year and be appropriate to the ability of the child.
3. Homework should not cause undue stress on the pupil, family or the teacher
4. It will not necessarily come in the form of a written task.
5. Homework should be set regularly from the Foundation Stage to Year 6.

## **Recommended Time Allocation**

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns, they should not hesitate to contact the school.

Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spelling and times tables.

The following are the U.K. Department for Education recommendations as appropriate time allocations for homework activities.

Years 1 and 2: 1 hour per week

Years 3 and 4: 1.5 hours per week

Years 5 and 6: 30 minutes per day

## **Homework Tasks**

Listed below, for each Phase of The Regent Primary School, are a number of example tasks and activities that might be given as homework. This is by no means an exhaustive list and is open to constant change, although many of these tasks and activities will be used on a regular basis.

Homework activities will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist pupils in the process of their academic development.

### **Early Years Foundation Stage**

#### **These may include:**

- Reading books and key words
- Counting up and down stairs, number of jumps, number of tins etc. etc.
- Reciting nursery and counting rhymes
- Identification of shapes in the environment
- Fastening and unfastening buttons and zips and tying shoelaces – getting dressed and undressed etc. etc

### **Year 1 and Year 2**

#### **These may include:**

- Reading books and key words (books will be changed three times a week)
- Reading comprehension activities
- Research/investigative activities based around the unit
- Learning number facts
- English activities (SPAG, Fiction, Non-Fiction and Poetry)
- Maths activities including times table
- Real life Maths related problems e.g., shopping, car, bus and house numbers, use of T.V. remote control
- 'Nando's Homework (Appendix 1) activities such as baking a cake, designing a model, researching a topic
- Activities on Education city for children in all aspect of the curriculum.

### **Year 3 and Year 4**

#### **These may include:**

- Reading (ORT books, Tree Top and Library books)
- Reading comprehension activities including sight words practice
- Research/investigative activities based around the unit
- English activities (SPAG, Fiction, Non-Fiction and Poetry)
- Maths activities including times table
- Handwriting practise
- 'Nando's Homework activities such as baking a cake, designing a model, researching a topic
- Activities on Education city for children in all aspect of the curriculum.

## **Year 5 and Year 6**

### **They may include:**

- Reading ( ORT books, Tree Top and Library books)
- Learning spellings
- 'TalkHomework' that involves discussing the focus for a future piece of writing for example
- Handwriting practise
- Reading comprehension activities
- Planning pieces of writing
- Planning presentations
- Researching topics based around the unit
- Learning Times Tables
- Learning number facts and number bonds
- Practicing calculation strategies learned in class

### **Role of the Class Teacher**

- To provide an explanation of homework tasks to children and, when necessary, parents and give guidance of how they might assist their child. This may be done by a note with the work, at a pre-school parent meeting or at an open evening if possible.
- To set up regular homework in an easily followed routine.
- To set homework activities which will include both practical and written tasks.
- To monitor Reading Records to ensure regular reading at home. The parents of children not reading at home or not completing homework will be contacted by the class teacher.
- To ensure that homework is set consistently across classes in the year group.
- To set homework that takes equal and racial opportunities into account.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete homework tasks.
- To mark homework appropriately, when necessary and give feedback to pupils.

**N.B. Whilst in the U.K. there is a legal responsibility for a school to set homework on a regular basis, the school cannot enforce the completion of homework and therefore, will not punish children for failing to complete some, or all of their homework.**

### **Role of the Headmaster**

To check compliance of the Policy

To meet and talk with parents when appropriate

To discuss with staff how far the policy is being successfully implemented

## **Role of Parents/Carers**

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

At the Regent Primary School, we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

## **General**

Wherever possible staff should mark any homework that is returned by pupils. This will help to give the whole process of setting and completing homework a higher profile and status. It will also send out the message that homework is an important and valued aspect of school life.

Marking homework is a way of keeping track of who has completed their homework, and giving them feedback on how well they have met the objectives of the work.

However, marking may be done in a variety of forms, some of which will not be written. Feedback may be given to individual pupils, or to groups of pupils.

If children are absent due to illness, we will not send homework home. We would assume the child was too ill to work.

If a child is absent for a length of time e.g., with a broken leg, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given. In such circumstances the teacher should consult the Head of Department and Senior Teacher first.

It is not possible to give homework when parents take holidays in term time.

Parents/Carers who have queries about homework should not hesitate to send a message on class dojo or make an appointment to see their child's class teacher.

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# Take Away



*Choose your homework from the menu below:*

The Peri-ometer suggests the difficulty or challenge the homework may offer. Every half term you should attempt

at least one **'EXTRA HOT'** task! Complete 3 tasks per week and submit your homework book weekly

<p>Tyrone is building model cars. He has 24 toy wheels, how many cars can he make?</p> <p><i>Show your working out in your Homework book)</i></p>	<p>Write a formal letter to the Governor of Abuja.</p> <p><i>Use a letter layout, remember key terms and use persuasive language to explain key issues...</i></p>	<p>A pizza contains 6 slices. In a family of five, each person wants 4 slices. How many pizzas do they need to order?</p> <p><i>Show your working out in your Homework book)</i></p>
<p>We are looking at our Local area in Geography-Write a poem about your Abuja.</p> <p><i>Make it informative but catchy and remember to include key terms...</i></p>	<p>Write a newspaper article relevant to the topic we are studying.</p> <p><i>Include specific, accurate facts with good English. You should include quotes and images...</i></p>	<p>Measure and draw a diagram of a room in your house</p> <p><i>Draw pictures and record accurate measurements.</i></p>
<p>Create your own step by step instructions for how to make your gingerbread skeleton recipe</p> <p><i>Use key terms, make it informative and eye catching...</i></p>	<p>Create a leaflet about what a balanced diet is and the need to eat a balanced diet.</p> <p><i>Use key terms, make it informative and eye catching...</i></p>	<p>Create 10-15 challenging quiz questions about human and animal skeleton. <i>Write the questions with correct answers separate to test a peer in your homework book.</i></p>
<p>Identify key terms we've used in this topic and write a dictionary.</p> <p><i>Find the definitions of key words and write a glossary to help you to learn spellings...</i></p>	<p>In the PE cupboard there are 33 balls. 12 are rugby balls, 7 are tennis balls and the rest are footballs. How many footballs are there?</p>	<p>Design, make and label a human or animal skeleton. Remember to explain the functions of the skeleton.</p>