



# THE REGENT DIGEST

VOLUME 5, ISSUE 1

FRIDAY 9 SEPTEMBER, 2016

## SPECIAL POINTS OF INTEREST:

- **Exeat Weekend** Friday 9<sup>th</sup> – Sunday 11<sup>th</sup> September 2016.
- **Eid Holiday** Monday, 12th September & Tuesday, 13th September, 2016

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## NOTES FROM THE PRINCIPAL

### WELCOME TO THE 2016-2017 SCHOOL YEAR!

Another exciting school year at The Regent Secondary School is underway, and we are “off to the races!” Welcome back to our returning parents and students, and welcome to all new parents and students!

The school is off to a very smooth start, and everything is going according to plan. Students have settled in quite well, and there is an air of optimism and good cheer throughout. We are looking forward to a great year, and exciting events have been planned for each term.

The Year 11 Class of 2015-2016 produced the overall best academic results in the History of The Regent Academic School. We are all very proud of what they have achieved: **97% of the students achieved A\* to C grades in 5 subjects; 96% achieved A\* to C grades in 7 Subjects; 75% earned A\*, A and B Grades; and, more than 50% of the total number of grades achieved were A\* Stars and As**. A summary of the results appears in this newsletter.

A great deal of work has been carried out over the summer months, and the entire school has been refreshed, with additional resources being added to assist in teaching and learning.

Unfortunately, Mother Nature still plays havoc with the road during the rainy season. Efforts are on-going to improve the road situation, but a torrential downpour overnight can quickly turn it into an undesirable passage. The **Friends of Regent Parent Group** is still working to secure funds from various sources to put in a suitable drainage and have an asphalt surface. Suggestions from potential funding sources would be greatly appreciated and welcomed.

Several new, additional, well-experienced and highly qualified teachers have joined our staff this year, as the Board of Directors has once again kindly approved additions to our regular complement in order to provide more time for individual attention and to lower class sizes. The new teachers are highlighted in another section of this Newsletter.

The enclosed Term 1 School Calendar indicates a very busy term, and Parents are asked to please note that there are two Academic Assessment periods in this session. The first one is at Half-term, accompanied by Parent-Teacher Consultations. This is followed by the **End-of-Term Examinations, which will be held during the last week of the term, from December 1-9**. There are also on-going assessments throughout the entire term. However, it is important to emphasize that any students who leave school before the end of term will miss the examinations, lose the credit, and there will be no opportunity to take the examinations in January.



Please remember that I have an Open Door Policy, and parents are always welcome! Between 8:30 and 9:30 every morning, I take no appointments, as this is “Walk-in” time, so please feel free to drop by at your convenience!

Sincerely,

**Prof. Dr. George A. Hickman, Principal**

# CLASS OF 2016—IGCSE RESULTS

*The Regent Secondary School community is justifiably proud of the achievements of the Class of 2016.*

The Regent Secondary School is pleased to announce the results of the prestigious Cambridge University IGCSE Examinations achieved by ‘The Class of 2016’. Of the fifty-four students who sat the IGCSE Examinations, six students achieved a full set of A\*s and As: Usman Jidda Aisha – 7A\*s and 1A; Khan Alyna – 7A\*s and 1A; Murove Tendai Elizabeth – 6A\*s and 3As; Tchona Emmanuella Oyaoluwa – 3 A\*s and 6As; Nzeribe Uloaku Christine – 3A\*s and 6As; Ebohon Ellis Omonefe – 3A\*s and 5 As (see photographs in this edition). The following top achievers are to be congratulated for scoring at least four A\*s and/or As:

USMAN JIDDA AISHA	7A*s; 1A
KHAN ALYNA	7A*s; 1A
MUROVE TENDAI ELIZABETH	6A*s; 3As
ODE OHEGWU JOSHUA	4A*s; 3As; 1B
TCHONA EMMANUELLA OYAOLUWA	3A*s; 6As
NZERIBE ULOAKU CHRISTINE	3A*s; 6As
EBOHON ELLIS OMONEFE	3A*s; 5As
UKO ADAUGO GLORY	3A*s; 4As; 1B
KIDA AHMAD MUSTAFA	3A*s; 4As; 1B
CARDILLO BRANDON	3A*s; 3As
OPARA MANUCHIMSO	3A*s; 2As; 3Bs
OSUJI DEBORAH NJIDEKA	3A*s; 2As; 2Bs
KADIRI AISHAT TOLANI	2A*s; 6As; 1B
LAMAI AFUOSINO H. NELANEY	2A*s; 5As
ALIYU FATIMA ABDULLAHI	2A*s; 3As; 3Bs
ADEJARE GRACE MOYINOLUWA	1A*; 5As; 2Bs
ILOMUANYA GABRIEL OGO-CHUKWUMEREM	1A*; 4As; 4Bs
AWARA CHELSEA AMARACHI	1A*; 4As; 2Bs
MIKE-ETAREH JOSEPH KESIENA	1A*; 3As; 4Bs
ADEBISI AISHA ANJOLAOLUWA	1A*; 3As; 4Bs
BENT JACINTHA HUMWAPWA	1A*; 3As; 3Bs
BORISHADE OLANREWAJU	6As; 1B
EL-RUFAI IBRAHIM	5As; 3Bs
UMAR KHADIJAT	5As; 2Bs
LAMORDE USMAN IBRAHIM	4As; 5Bs
DUROJAIYE OLUWATOBILOBA OMEATA	4As; 1B



Overall, ‘The Class of 2016’ achieved very good results. Ninety-six percent of the students achieved A\* to C grades in at least five subjects. Almost fifty percent of the total number of grades achieved were A\*s and As, and almost seventy-five percent were A\*s, As and Bs.

The Regent Secondary School community is justifiably proud of the achievements of the Class of 2016. We acknowledge the achievements of all students who worked hard to realise their full academic potential in the IGCSE Examinations. Sincere thanks and congratulations are due to the academic staff for their significant contribution, and to the parents of ‘The Class of 2016’ for their tireless support. We are committed to promote academic excellence in the forthcoming academic year, and look forward to maintaining the highest academic standards!

**Respect Responsibility Resourcefulness**

The Regent Secondary School is proud to announce the appointment of a number of well-qualified, experienced administrative and teaching staff. We welcome these new staff members to the Regent family, and trust that their association with our school will be both rewarding and productive. Brief pen portraits and photographs have been included in this edition to introduce the new staff to the school community.



**Mr. Abdulrahman Abdulaheem – Physical Education and Nigerian Studies Teacher**

Mr. Abdulrahman Abdulaheem is from Kwara State in the northern part of Nigeria. He holds Bachelor of Science degree in Physical and Health Education (B. Sc. Ed.) from Bayero University in Kano. He has been teaching for upward of 16 years, working in a number of international schools in Nigeria. He is happily married and blessed with children. He is glad to find himself in this community of dedicated and hard-working people. He believes that working at The Regent Secondary School will give him the opportunity to add new spice to games in the School.

**Mr. Balint Kocsis: English Teacher**



Mr. Kocsis comes from Cleveland, Ohio. He lived in the USA, Thailand, and Nigeria. He is currently completing an MA Applied Linguistics and TESOL at the University of Portsmouth in the UK. His teaching experience includes test preparation with specialty in IELTS and Cambridge ESOL Examinations. His looks forward to assisting Regent students to develop and integrate English skills in the four strands (reading, writing, listening, and speaking) with analytical, paraphrasing, and critical thinking skills requisite for higher education success. His extensive travels and love of reading have helped him become a child of the world and to appreciate and enjoy the diversity the peoples of the world have to offer. He integrates his well-rounded world view across a spectrum of cultures and religions into what he shares with students in the classroom.

**Mrs. Emily Ojeah – Economics and Geography Teacher**



Mrs. Ojeah is from Delta State, south-south Nigeria. She has been teaching for more than twelve (12) years working in various capacities. She sees teaching as her passion, calling and world. She is excited to join the Regent family where she hopes to add her wealth of experience in nurturing the total child.

**Mrs. Sally Horton – Business Manager**



I am delighted to be joining the Regent School family as the Business Manager. I am looking forward to our time in Africa and have had a really warm welcome from everyone. My time each week will be shared between the Secondary and Primary Schools to support the Administration teams in providing the best learning environment for the teachers and students. I am married to Graham, the new Headmaster of the Primary School and we arrived in Nigeria two weeks ago from the UK. Previously, I have worked in school administration in the UK and the Middle East, as well as teaching piano and playing in amateur orchestras and choirs

## Mr. Thomas Mann – Head of the Humanities Faculty



Born in the UK, Mr. Mann has been teaching since graduating from Oxford in 2008. He has previously worked as a Head of Department as well as an Education Consultant with a Ugandan NGO. Having travelled extensively in Northern, Eastern and Southern Africa, this is Mr. Mann's first time in the Western region. An accomplished musician, he is thrilled to be leading the Humanities Faculty.

## Mrs. Halimot Akanni – Physical Education Teacher



Born on the 1<sup>st</sup> of December, Mrs. Akanni has a Bachelor of Science Degree in Physical and Health Education obtained at the Lagos State University, Ojo, Lagos State. She is from Alimosho local government area in Lagos State. She has quite a number of international certificates, ranging from child protection in school to preventing bullying. Mrs. Akanni recently completed her Leadership Diploma Course (LDC) in the Word of Faith Bible Institute (WOFBI). She is married and has a son. She is a goal-getter and is always willing and ready to learn. She is very creative and multi-talented and believes that this will have grate impact on both the student and the community at large. She enjoys most sports but has strong passion for volleyball, football and aerobics. Her philosophy is: "You are either the best or one of the best; never settle for second best"

## FIRST DAY AT SCHOOL



The Regent Secondary School is the first school change I've had. I spent my Nursery to Year 6 in another school here in Abuja. I know The Regent Secondary School is a lot different from my former school. Regent School is massive. It is twenty times bigger. The classes are arranged beautifully. The ICT Laboratories are full of computers. We do lots of experiments in the Science Laboratories and there are new subjects: Nigerian Studies, Drama and PSHE.

The corridors are decorated beautifully and gracefully. I have not seen a place designed this creatively. I rushed to my first assembly. There were a lot of students and I felt rather nervous. The Principal was just giving a speech when the next person beside me became my first friend.

When the Assembly was over Mr Akin, the Vice Principal (Pastoral) discussed the school rules with us. I've met a lot of wonderful teachers since then. All I can say is my first day at The Regent Secondary School was a blast!

**Spandan Ghosh - Year 7 Congo**



**O**ur flight wasn't direct; we had to go to France first then to San Sebastian, where we would play our first sets of matches. We had three teams: Boys' under 10, Boys' under 12 and Boys' under 15.

The first thing we did when we got to San Sebastian was to go to our accommodation at Miguel Agud residence and settle down. Then we went to the dining hall prepared specially for the Donosti Cup Tournament. They served delicious food and a new delicacy every day. Teams from all over the world came to take part in the Donosti Cup Tournament.

We all played matches at different times so, while a team is playing, the other teams would be cheering the players. I was in the Boys' under 12 team and even though we tried our best, we didn't get to the finals. The Boys' under 10 team did better than my team even though they eventually lost through penalty kicks. The best team from Regent was the Boys' under 15 team which got to the semi-finals, but was defeated through penalty kicks. My choice of best players from The Regent Secondary School were Cyril Archibong, the goal keeper, and Samuel Ode. We had lots of fun aside football, both in San Sebastian and in Barcelona.

The Donosti Cup Tournament was and will always be the best football experience of my life.

**Buyi Kunmi - The Regent Primary School, Abuja.**

**T**here we were... faced with the biggest challenge so far in our footballing lives: 540 teams from different football academies, as well as schools. 8500 players from different parts of the world. The stage was set, the time had come. It was time to Donosti.

Upon our arrival at San Sebastian Spain, memories of my previous Donosti cup experience came flooding back. This was a new year with a new team. Alongside the secondary team was the primary team accompanied by Mrs Kalu Uche. The youngsters had an even bigger look of excitement on their faces than I did. You could see that they were hungry for the game.

As usual the tournament was brief but the challenges we faced were immense. We had long days on the pitch and short nights to rest for our following fixtures, but it was all worth it for the fans.

This year, although knocked out from the main tournament by a one goal difference on the group table, we made it as far as the semi-finals of the Consolation Cup. There we were placed third in the playoffs. Naturally, we were heartbroken but our fans made it seem as if we had won the main tournament.

But Donosti isn't only about the football. It's about meeting people from different schools and academics, and making new friends from different parts of the world. But most importantly it's about us coming together in the name of glory, in the name of honour, in the name of football.

Football is more than a game, it's a key that can unlock your inner greatness.

**Cyril Archibong - Donosti Cup Team Captain**

As part of their recent team-building work the Humanities teachers have created two new interactive Faculty display boards, with 32 'open' questions designed to encourage students to think independently and critically by challenging the meanings and implications of complex, contested concepts.

With four questions for each of the eight subjects represented in the Faculty, open questions are defined as those which do not have a fixed number of answers, so they are ideal to facilitate the refinement of students' discussion and debating skills. The questions also enable students to find and observe the many links existing between different Humanities subjects.

Families of students are also encouraged to come and see the noticeboards for themselves when they are visiting school. But in the meantime here are five examples to get you thinking now...!

Is Nigeria too big and diverse a country to be well-governed?

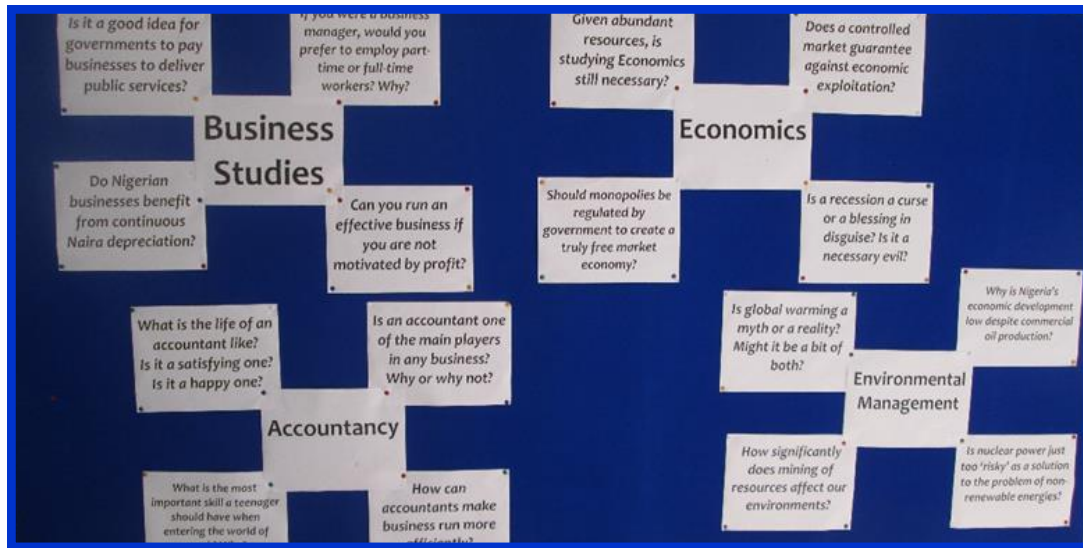
Why did many white people also oppose the South African apartheid system?

Can you run an effective business if you are not motivated by profit?

Is there any point in the United Nations if countries can ignore its decisions?

Is an economic recession a necessary evil?

**Mr. Tom Mann – Head of Humanities Faculty**



'Open' questions designed to encourage students to think independently and critically

## ANNOUNCEMENTS

### Year 10 Subject Options

All students entering Year 10 in September 2016 must complete an Option Selection Form.

Both student and parents/guardian must sign this form. If a student wishes to change his/her subject options, then he/she must see Mr. G. Ward, VP Academic. A new form will have to be completed and signed by a parent. It is possible to change your mind, providing there are still spaces in the option you wish to select. No changes will be possible after Friday, 23 September.

### School Calendar - Term 1

Parents' attention is drawn to the fact that the School Calendar for Term 1 is attached to this Regent Digest. Parents are urged to take note of the important dates indicated

**Respect Responsibility Resourcefulness**