



THE REGENT DIGEST

VOLUME 6, ISSUE 5

FRIDAY 6 OCTOBER, 2017

SPECIAL POINTS OF INTEREST:

- **Assessment Week**
Monday 9th to Friday 13th
October, 2017.
- **DofE Mufti Day**
Friday 13th October,
2017.
- **Inter - House
Table Tennis
Competition**
Tuesday 17th October,
2017.

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Welcome to this week's Digest.

Regent keeps growing in leaps and bounds! Our reputation precedes us! Parents are making TRSS their first choice in picking the secondary school to go to. Many have come from other schools on the basis of what they hear about Regent. In this week's edition, you will be reading first-hand accounts from a couple of such students.

It was World Teachers' Day on the 5th of October and our students celebrated their teachers with tributes; one of which we've added for you to enjoy with us.

Also included in this week's edition are the reports of our students' trip to the National Assembly and pictures from the esteemed Friends of Regent's (FoR) visit and donation as mentioned prior.

Happy Reading!

TEACHERS DAY

Who is a teacher?

A supplier of knowledge; a duplicate of your parents; a caretaker of students; a guide to direct you to success?

Well, they are all that combined and even more!

Teachers transform the youth to structured adults they become later on.

So why are we celebrating teachers on Teachers' Day?

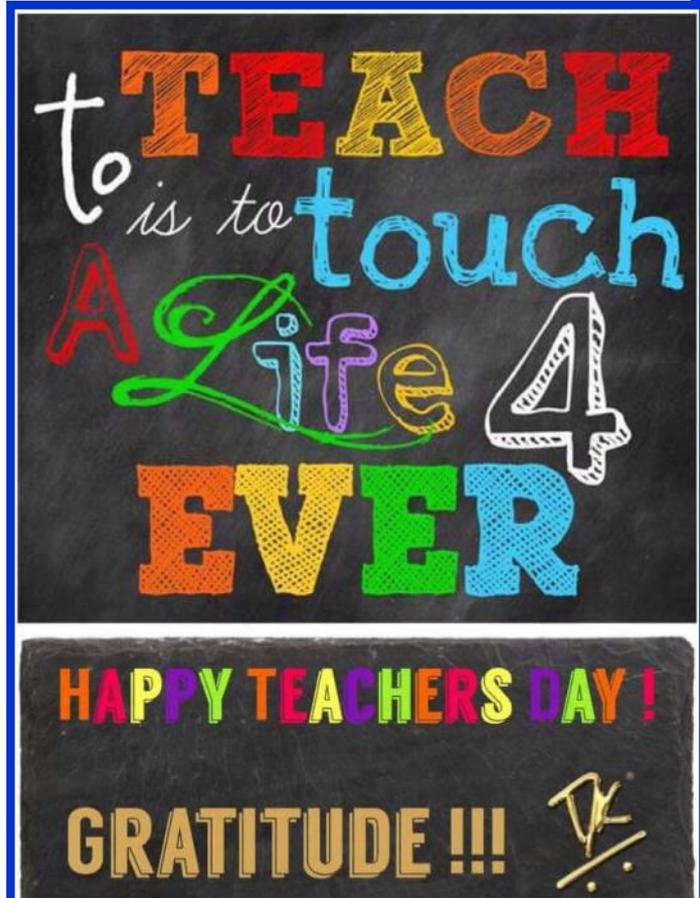
They take their time to share knowledge with us. They care about us. They are very enthusiastic and passionate about their work. We are nothing without them.

They nurture us like a parent; they define our lives and success. They have superpowers to provide us with limited data; almost like a deity.

Teachers sacrifice their lives to delight students and make their lives fulfilled. They teach, they live; they change lives.

What more can I say? Teachers are the guide, the modifier, the hero, the gods of knowledge.

Spandan Ghosh - 8 Congo



NATIONAL ASSEMBLY VISIT

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It was the 3rd of October 2017, time - 8:30am; Mr. Ageh was yelling “Guys, it’s time to go!” We were all rushing down the hallway, trying to get to the bus on time. Then off we were to the peak of the constitutional triangle, the mother of law-making, THE NATIONAL ASSEMBLY!

We arrived at 9am and met with our tour guide. Our tour guide took us to a meeting room and told us a little about the National Assembly and what goes on there. After a while, we were divided into two groups, one group went to the Senate gallery and the other group went to the House of Representatives (Reps) gallery. We went there to observe how the House of Reps. and the senators worked together to make efficient rules and regulations for the country.

We spent about three to four hours and by 12noon, we were on our way back to school.

Personally, I think this was a marvelous experience because I got to see what actually happens behind the scenes, how the rules and regulations are made and how our law-makers work as a team to ensure these rules and regulations work and maybe, how, one day in the future, I myself would lead this country.

Rahma Muhammed Sani - 9 Volta.



Respect Responsibility Resourcefulness



Respect Responsibility Resourcefulness

Sybel Nyenimana is a new, Year 10 pupil who recently arrived at the Regent Secondary School. He originates from Bujumbura, the capital city of Burundi; a country in Central Africa. The official language of the country is French. He has written an account of his first impressions at the Regent School. A translation in English follows his account.

Mes premiers jours à Regent Secondary School

Le premier jour j'ai été fortement impressionné par la grandeur de l'école. J'y suis entré et tout de suite je m'y suis perdu. Heureusement j'ai pu trouver mon chemin grâce à l'aide de quelques professeurs.

Je suis donc entré dans ma 'form room' et des élèves sont venus me parler. Ensuite je suis allé au bureau du sous directeur qui m'a donné mon emploi du temps et m'a guidé vers ma classe d'Economie.

J'aime bien mes cours dans cette école. Je suis étonné que l'on puisse choisir ses matières ce qui n'est pas le cas en France. Les professeurs sont, pour la plupart, sympathiques et accueillants surtout les professeurs d'Economie, Géographie, Mathématiques et de Français.

J'aime aussi l'idée du snack à la récréation; cela permet que les élèves n'aient pas faim pendant la journée. Cependant, je trouve la nourriture à la cantine trop épicée.

L'école est impressionnante. Elle est très grande et très bien organisée. Les gens sont accueillants et bien élevés.

L'école est stricte et il y a beaucoup de règles, et en plus on est obligé de porter un uniforme. En France on porte ce qu'on veut.

Mais pour finir je dois dire que je suis très heureux d'être à cette école.

My first days at Regent Secondary School

On the first day, I was greatly impressed by the size of the school. I went in and immediately got lost. Fortunately I was able to find my way; thanks to the help of some of the teachers.

Then I went into my 'form room' and some of the pupils came to talk to me. After that I went to the Vice Principal's Office and he gave me my timetable, and then showed me the way to the Economics class.

I quite like my lessons at this school. I am surprised that one can choose one's own subjects, which is not the case in France. In general, the teachers are pleasant and welcoming especially those who teach Economics, Geography, Maths and French.

I also like the idea of the snack at break-time, which ensures that the pupils are not hungry during the day. However, I find that the food in the school dining room is too spicy.

The school is impressive. It is very big and well organised. The people here are welcoming and well-mannered.

The school is strict and there are many rules, and on top of that we have to wear uniform. In France, it is wear what you want.

But to conclude I must say that I am very happy to be at this school.

MY EXPERIENCE IN THE SCHOOL

Ever since the first day I got to TRSS, (The Regent Secondary School), there have been new experiences and interactions with different people. Within these five weeks I have spent here, I feel this is the place to be.

I have tried my very best to adapt to the Regent routine and environment. There were times I got lost looking for my classes and most times, I ran after my classmates, who've been here since Year 7, so I don't lose my way.

I have been having great fun since being in Regent especially since my former school did not have a lot of the facilities that Regent provides.

I really like the school and I hope to have a lovely experience, not only now, but throughout my stay in the school.

EKENE ONWODI - YEAR 7

HUMANITIES AND PERFORMING ARTS TRIP TO EUROPE

12 DAYS DURING EASTER BREAK 2018!

EXPLORING THE HISTORY, MUSIC AND ART IN FRANCE, GERMANY AND POLAND

IN PARIS, BERLIN, WARSAW AND CRACOW

PLEASE APPLY, IN THE FIRST INSTANCE, TO MR. NOBLE HEAD OF FACULTY HUMANITIES AND MR NOWAKOWSKI HEAD OF VISUAL AND PERFORMING ARTS FACULTY FOR MORE INFORMATION -

MR NOBLE Noble@regentschoolabuja.com

MR NOWAKOWSKI nowakowski@regentschoolabuja.com

THANK YOU.

SHORT STORY WRITING COMPETITION

ASSOCIATION OF PRIVATE EDUCATORS IN NIGERIA (APEN), IN CONJUNCTION WITH OKADABOOKS, ARE LOOKING FOR SHORT FICTION STORIES.

CAN YOU WRITE A WINNING STORY IN ONE THOUSAND, FIVE HUNDRED WORDS OR LESS, ON THE THEME – **THE SOURCE OF TRUE BEAUTY** – FOR THE CHANCE TO WIN ONE HUNDRED THOUSAND NAIRA AND A SAMSUNG TABLET?

OF COURSE YOU CAN! YOU ARE A REGENT STUDENT!!!

SEE POSTERS AROUND THE SCHOOL AND MISS ATUANYA atuanya@regentschoolabuja.com for more details.

SENIOR STUDENTS ESSAY WRITING COMPETITION!!!

UBA Foundation invites applications from Senior Secondary school students in Nigeria to write an essay for the UBA Foundation National Essay Competition 2017.

Prizes to Be Won –

Winner - ₦1,000,000 or its local currency equivalent for tuition fees.

1st Runner-Up - ₦750,000 or its local currency equivalent for tuition fees.

2nd Runner-Up - ₦500,000 or its local currency equivalent for tuition fees.

Consolation prizes will be given to the finalists.

Requirement - Applicants must be senior secondary school students schooling in Nigeria.

Application Closing Date - 27th October, 2017.

Method of Application -

Interested and qualified candidates should send their *handwritten* essay entries of not more than 750 words on the selected topic to:

UBA Foundation,
UBA House (15th Floor),
57 Marina,
Lagos State.

QUOTATION OF THE WEEK

“The love of books is a love which requires neither justification, apology, nor defense.”

- John Alfred Langford (1823 -1903) an English journalist, poet and antiquary in Birmingham.

READER OF THE WEEK

The reader for week 5 is **Esther Eruchi Asuru** 7 Volta.

She has read and reviewed the following books;

- The Secret Seven by Enid Blyton
- The Secret Seven Adventure by Enid Blyton
- The Secret Seven Adventure; Well done Secret Seven by Enid Blyton



STUDENT OF THE WEEK



Christina Uko - 11 Volta