



THE REGENT DIGEST

VOLUME 5, ISSUE 29

FRIDAY 12 MAY 2017

SPECIAL POINTS OF INTEREST:

- **Boarding Master Chef Round 3** Saturday 13th May 2017
- **Entrance Exam** 9:00 AM Saturday 13th May 2017
- **Parents' Forum** Saturday 20th May 2017
- **Inter - School Science Competition** Monday 22nd May 2017

This week, the Regent Digest features a Regent College advertisement, a post-secondary option to be considered by all Year 11 students and their parents! We are very proud to announce that Emmanuella Oyaoluwa Tchona, a student of the Class of 2016, has been declared top IGCSE Foreign Language French student in Nigeria for the 2015/2016 academic year! Adeoluwa Kolawole in Year 7 has distinguished himself in producing a magnificent 'War of the Roses' project. Read about many other student activities, including a boarders' outing to Bodyline Xtreme Park, Prefects' Training, and Year 10 Work Experience. Two forthcoming events are also highlighted: The Regent Open Chess Tournament and The Global Village Competition. Enjoy reading this week's Digest!

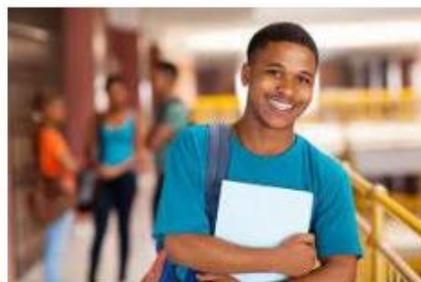
THE REGENT COLLEGE

INSIDE THIS ISSUE:

The Regent College	1
Prefects Training	2
Boarding Outing	3
Year 10 Work Experience	4 - 5
History Project	5
Top Student : IGCSE French	5
Global Village	6
Announcements	7
Quotation of the Week	7
Student of the Week	7
Reader of the Week	7



FINISHED
WITH SECONDARY SCHOOL
WHAT NEXT?



Admission now on for
September 2017
Call us now on 08150982888,
07054392081, 07054392082 or
07054392083

On Monday, the 19th May, 2017, the newly-elected Prefects of the Academic Session of 2017/2018, were given their very first Prefects' training by Mr. Akinola.

The training took place in the school library at 4.10 p.m. Before we began, Mr. Akinola had us write what we believed were the duties of a Prefect. A range of answers was heard: like 'wear the school uniform with pride', 'be extra and perform outside our stated job description', and 'defend the rights of students'. Mr. Akinola proceeded to tell us that all our ideas about the roles of a prefect were correct.

Following this, he asked us to give a general idea about what we thought the mission statement of the school was. When all of us managed to only give vague ideas, he conveyed to us that we needed to know the mission statement of the school – with his own words, he explained that we cannot 'buy a product that we do not believe in', so how, if we are unaware of the school's Mission Statement, would we be able to implore people to abide by the school's rules and regulations? This sunk in, and afterwards, he displayed the Mission Statement of our school, allowing us to write brief, summarised pieces that we would be able to remember.

In relation to the first point of concentration – the roles of a Prefect – Mr. Akinola proceeded to show us the endless list of roles of a Regent Prefect. The roles ranged from encouraging students to be all-rounders, to promoting interests in cultural diversity and to encouraging students to use their initiative. With this, our respected guide then encouraged us to write what we thought the Prefects' oath would comprise of. Mostly everybody's improvised oath comprised what a Prefects' role would be.

Proceeding this, we described ourselves in a few words, and watched a video, and gained some tips on the importance of body language. Mr. Akinola also induced a session of improvised speeches. Personally, I felt one of the best speeches came from Yemike Oburo, who has proved to have a wicked sense of humour, despite of his seemingly crippling stage fright.

Finally, we went through a list of scenarios that would be likely to occur when we were Prefects. With the help of Mr. Akinola, we proceeded to provide responses to these scenarios.

All-in-all, the training was very enlightening and was a good stepping stone to my role as a Prefect.

Jochebed Airede (Year 10 Prefect)



Respect Responsibility Resourcefulness

On Sunday the 30th of April 2017, the two boarding hostels, Danfodio and El-Kanemi went for an outing to the 'Bodyline Xtreme' park.

The two hostels started their endeavour immediately after their prep session. The two different hostels disembarked on their journey in their own two separate buses. One for the boys (Danfodio) and one for the girls (El-Kanemi).

The ride wasn't that long, and within the short span of about ten to thirteen minutes, the two excited hostels arrived at the park.

They all lined up as they waited to get into the park whilst basking in the scorching hot sun. They were soon accompanied by the manager of the prestigious facilitation. He gave the students a quick guide to what the whole place was about and what they were expected to do, as well as a few safety procedures.

The park was a large area with a basketball court, jungle gym, football pitch, gym, and even a boxing ring! The boys quickly scrambled to either the football pitch or basketball court, whilst the girls quickly made their way to the aerobics area. They all had lots of fun regardless of the fact that the boiling rays of the sun were shining on their skin, almost as if it were a blanket.

As a result of all the fun, time flew by and before no time it was lunch time. The two hostels approached the food stand ready to eat. Though there was a line that was quite lethargic, the students ended up getting all their food and left with a smiles on their faces. Unfortunately, the rain started to dolefully fall from the sky, which meant that the fun was put to a short halt before the skies cleared and everything was back on track again.

Some students later went to the boxing ring and had some fun with the boxing gloves. One of the members of staff, Mr. Arthur, ended up joining them and was soon after chased away by the competition.

All in all, it was a great time and soon the time came for the students to leave the park. It was a truly memorable time that will be kept long and sacred on the hearts of all of the people who went, from the students to the teachers.

Murove Tapfuma (Year 9 Danfodio House)



Respect Responsibility Resourcefulness

The Regent Secondary School gave us the choice of doing work experience during the Easter holiday and my friends, Ruqayyat Lawal and Ruqayya Zanna, and I decided to work at Drumstix which is also owned by the Proprietress of The Regent School.

We all thought it was going to be super fun working together and we also assumed that we would get to work together, which is equivalent to us not actually doing anything, but we were wrong. The first day of the job we arrived a few minutes late and were greeted with the face of our new Manager and us being all new and all we thought that we would be pardoned - WRONG AGAIN. We were told never to be late again and also a new rule was given to us which was that we had to resume to work every day for the next week at 7am sharp and not a minute late or else. Seeing as it was the holidays and 2 out of the 3 of us went for the Wales Expedition, we complained, saying that it was too early and our holiday is just the same as school, but the manager didn't budge and we still had to resume by 7am every day.

We were given uniforms that day, a red Drumstix branded shirt, and we were given the choice to wear any type of black bottoms as long as they were appropriate and also black shoes must be worn. Seeing as I was new and I wasn't told this in advance I had worn blue jeans to 'work' that day but I was excused only for that day.

We were then told that we had to be separated into the three different parts in Drumstix; Drumsticks, Anti-Ajobi and Maman Kato (I may not have spelt it right). I was put in the Kitchen part of Drumstix where I met Mr. Spartacus, who was like my mentor. He was a very good and funny mentor and taught me how to make Jollof Rice and Fried Rice. That may not seem like all that but it's a huge achievement for me because I can't cook in general and to be honest I don't really think I want to know how to. Anyway, I learnt all the measurements of the ingredients off by heart because I am good with numbers and also learnt how to cook the different rice dishes. I won't lie it was very tasking working in the Kitchen but it was also fun and I got to occasionally see my friends, who snuck in to my station to say "Hi".

The next day we all swapped jobs, like in one topic in business known as Job Rotation where workers do a specific task for a certain amount of time before rotating with others and doing another job. I was then taken to Anti-Ajobi where I learned how to wrap Moi Moi. The ladies there were like mothers to me because they were so nice and chatty, always trying to make me feel like I was one of them and up till now I still feel like one of them.

Day 3, I was finally taken to the job that my friends always spoke about and that was Maman Kato, which was the shawarma place. Now that was the best position to be put in, in my opinion, because firstly there was music to keep me and everyone there entertained and I got to announce orders which was really fun and the staff there were so outgoing and fun. I had a great time working there and also sometimes my friends would come and stay with me there and help with the shawarma stuff before getting caught by the manager and being sent back to their stations.

On the fourth day, our manager decided to let us work at the front station of each section at Drumstix. So once again, I was assigned at Drumstix, but now I was at the front doing all the serving and taking down of orders; well, that was what I was expected to do, but sadly I was just told to wrap cutlery inside napkins and also place the water inside the fridge. I got bored after a while because I wasn't doing anything so I went to stay with one of my friends at the shawarma spot and soon my other friend joined us and it was like the three musketeers coming together. We stayed there for the whole day taking the occasional brunch break and lunch break that many of the staffs envied they had.

On the fifth and last day of the work experience at Drumstix we begged our manager to let us work together at Maman Kato. At first, he was hesitant to let us work together, saying that we wouldn't actually do anything, but after a while of convincing he finally let us work together and it was amazing. It seemed that every time he came to check on us, he came at the wrong timings so it would look like we weren't working, but we were. We had our usual brunch and lunch break and continued with our work till the very last minute of the job.

It was such a good experience and I for one enjoyed doing it and I am thankful that The Regent Secondary School encouraged me to do it.

Kinda Otieno(Year 10)

Over the Easter holiday I was meant to work at Tombim Services Ltd, but instead I worked at the Kaduna Preparatory School as part of the work experience program. I spent three days in total working at the school.

I was assigned to the reception class and I spent my time there working with the children and assisting the teachers with some of their tasks. On the first day, I listened to the children read short books and afterwards asked them some simple comprehension questions. Afterwards I watched them do simple maths and counting. At the end of each day the children would play number games or play with the toys.

On the second day, I helped the children draw a rabbit and a basket of eggs for the Easter celebrations, afterwards they did some maths and played games once more. The last day that I spent there coincided with the last day of school. For the entire day the children, teachers and I took part in lots of activities and games and at the end of the day there was a piñata, which many could not open.

Working at the school was very interesting and it showed me all the hard work that teachers go through on a daily basis. I was really surprised by the fact that many of the children could read the words in their books and also by the large words they were able to use when talking to me. It was a fun experience and I learned a lot from it.

Abdullahi Ja'afar (Year 10)

During the break, I worked at my mother's shop *Sashes Couture*. She manages her own fashion business. She designs all the clothes made by the tailors. She also has different branches in Abuja.

I worked from 11am to 1pm. I really enjoyed my time there. I learnt that for a business to function properly, it requires a lot of staff members and an entrepreneur with good leadership skills and the ability to effectively communicate with their workers. Also, you need to try to find the best way to market your product and find a very good location.

I was Assistant Manager for a day, while on the other days I did things like stitching materials and beading some clothes. Also, I used a logo app to design a logo, which could be used as the business trademark.

In the future, I would want to be able to manage my own business properly but I am still uncertain of what the business is. It was really fun and also tough as well. I enjoyed my time working and I can't wait for the future.

Nkechika Elsie (Year 10)

WARS OF THE ROSES: YEAR 7 HISTORY PROJECT

My history project was about the Wars of the Roses between the Lancastrians and the Yorks. This conflict started between two cousins but it escalated. The learning objective is that we should be able to depict the wars in a context that will be understandable and relevant and to do that, I made a shield. This was divided into two halves using two different colours. I believed that by so doing, the project would help me gain more knowledge of the Wars and display the conflict in a self-explanatory way. My knowledge has been deepened through this history project.



Adeoluwa Kolawole (Year 7)



***TOP Student in IGCSE
Foreign Language French in Nigeria
May / June 2016
Tchona Emmanuella Oyaoluwa***

Respect Responsibility Resourcefulness

The idea of Global Village 2017 is to encourage social sustainability, world awareness, cultural understanding and exposes Regent students to the world. Global Village revives the general concept of the world being a 'global village' and will inspire Students to understand and appreciate the uniqueness and difference of each other.

Global Village will be the biggest celebration of cultures from around the world in the Regent School. Form groups will showcase their selected nations through singing, dancing, food, customs, costumes, music and traditions!

There will be 16 form groups representing 16 countries drawn from 4 different continents participating in this year's TRSS Global Village. The countries are:

Africa: South Africa, Egypt, Ghana, Kenya

Europe: France, Italy, Germany, Greece

Asia: China, India, Indonesia, UAE

The Americas: Mexico, Brazil, USA, Jamaica

On 18th May, students will come to school dressed in clothing from the countries they represent. Classes will follow the normal timetable till period 5 and 6. The whole school will then meet in the Hall for a cultural display. Every form group will have five minutes to showcase any of the following: singing, dancing, food, customs, costumes, music and traditions. Data presentations are not allowed. Judges will then award marks to every individual form group. The first three winners will stand the chance of winning amazing prizes.

Thus, individuals have the opportunity to explore thoroughly this platform enriched with cultural diversities. This will not only promote international bonds and connections and foster international understanding, but will also provide an enjoyable learning opportunity to develop knowledge and cultural experience.

Mr. Fred Authur - Teacher of Environmental Management/Global Perspectives.



2017 Regent Open Chess Tournament



13 May 2017

Starts at 8:00 am
in the Assembly Hall

REGISTER TO PLAY
IN YOUR CATEGORY

Open I (Staff and parents) Open II (Under 15 students) Open III (Under 11 pupils)



Respect Responsibility Resourcefulness

Year 11 End-of-Year Arrangements

IGCSE examinations will end on Friday, 9 June 2017. Kindly note that The Regent Secondary School follows very strict protocol with respect to school leavers to ensure that all valuable resources are returned for use in the next academic session. It is expected that Year 11 students will have returned library books, textbooks and items of equipment to the Librarian and Subject Teachers by Friday, 9 June 2017. Names of Year 11 students who have not handed in books and equipment by 9 June will be given to the Bursar. All items unaccounted for will be deemed as lost and parents will be billed for such items. In the event of bills not being settled, the School reserves the right to withhold IGCSE results.

Promotion Criteria

Parents are reminded that The Regent Secondary School expects students to maintain high academic standards throughout the year. In order for a student to be promoted to the next year level at the end of an academic year, he/she must meet the following criteria:

- a minimum final year mark of 60 percent in English and Mathematics;
- a minimum overall average of 60 percent across all subjects.

Year 9 Subject Options

A second meeting for Year 9 parents to discuss IGCSE subject options will be held in the Coffee Room on Friday, 19th May 2017 at 11:00 a.m. Year 9 parents are urged to attend.

QUOTATION OF THE WEEK

“Books are the ultimate Dumpees: put them down and they’ll wait for you forever; pay attention to them and they always love you back.”

-John Green, American author, blogger, writer, producer, actor and editor

STUDENT OF THE WEEK

HALIMA BELGORE
YEAR 8 SENEGAL

**READER OF THE WEEK**

Congratulations to **Sarvagya Somvanshi** (Year 8 Congo)

He has read and reviewed the following books:

- *Star Wars: Forget* by Alex Wheeler.
- *Wings* by James Lovegrove.
- *Funny Business* by Steve Barlow & Steve Skidmore.
- *The Dooms Day Virus* by Steve Balow & Skidmore.
- *The World of Norm: May Produce Gas* by Jonathan Meres.



Respect Responsibility Resourcefulness