



REGENT PRIMARY SCHOOL

Preventing Radicalisation and Extremism Policy

Written by: Janet Umaru March 2026

Previous Review: N/A

Approved by the Board: March 2026

Date of Next review: March 2027

1. Introduction

At The Regent Primary School, the safety, wellbeing and holistic development of every child are central to our mission and values. We recognise that schools play a vital role not only in providing high-quality education but also in nurturing responsible, respectful and resilient young people who are prepared to contribute positively to society.

The School is committed to safeguarding students from all forms of harm. This includes protecting them from the potential risks associated with radicalisation, extremist ideologies, and other influences that may undermine their wellbeing or the values of respect, inclusion and responsible citizenship.

This policy sets out the School's approach to identifying, assessing and responding to concerns relating to vulnerability to extremist influences. It also explains how the School promotes a safe, supportive and inclusive learning environment in which students feel confident to express their views respectfully, explore ideas appropriately and develop the skills needed to think critically and challenge misinformation or harmful narratives.

Preventative safeguarding is embedded within the School's wider safeguarding framework. This policy should therefore be read alongside the **School's** Child Protection and Safeguarding Policy, Behaviour Policy and Online Safety Policy. Together, these policies ensure that clear procedures are in place for reporting concerns and that early intervention is prioritised where risks to student wellbeing may arise.

The School adopts a proactive and vigilant approach to identifying and responding to potential concerns relating to radicalisation or extremist influence. All staff receive regular safeguarding training that includes awareness of these risks and are familiar with the procedures for reporting concerns to the Designated Safeguarding Lead (DSL).

Concerns relating to radicalisation are treated as safeguarding matters and are managed in accordance with the School's Safeguarding and Child Protection Policy and applicable Nigerian laws and regulations.

Preventative safeguarding is embedded within the School's wider safeguarding systems through:

- Clear reporting and referral procedures
- Appropriate record-keeping and risk assessment
- Leadership oversight and governance monitoring

Through its curriculum, pastoral systems, and wider school culture, the School promotes values of respect, inclusion, responsible citizenship, and critical thinking. Students are encouraged to engage thoughtfully with different perspectives, develop resilience to harmful influences, and express their views in a respectful and safe learning environment.

2. Aims/Purpose

The aims of this policy are to:

- Identify, assess and respond appropriately to any risks of radicalisation or extremist influence within the school community, taking into account both local and global contexts.
- Safeguard students and staff from exposure to harmful extremist ideologies, whether online or offline, through appropriate monitoring, education and early support where concerns arise.
- Promote a culture of respect, responsibility and inclusion that supports students in becoming thoughtful and informed members of society.
- Encourage the development of values that support positive citizenship within both the school and the wider community, including:
 - **Democracy** – encouraging student voice, participation and respect for fair and transparent decision-making.
 - **The Rule of Law** – developing understanding of laws, responsibilities and the importance of fairness and accountability.
 - **Individual Liberty** – supporting students to make safe, informed and responsible choices within a supportive environment.
 - **Mutual Respect and Tolerance** – promoting understanding and respect for different faiths, cultures and perspectives within our diverse international community.
- Develop students' **critical thinking skills and resilience**, enabling them to question misinformation, evaluate different viewpoints thoughtfully, and engage in respectful dialogue.

The purpose of this policy is to:

- Safeguard students, staff, and the wider school community from the risks associated with radicalisation and extremist influences.
- Promote a safe, inclusive, and respectful school environment in which students are encouraged to think critically and engage with diverse viewpoints.
- Provide clear guidance on the roles, responsibilities, and procedures for staff and school leadership in identifying and responding to concerns relating to radicalisation
- Reflect safeguarding practices consistent with British international school standards while operating in accordance with applicable Nigerian laws and regulatory requirements.

3. Scope

This policy applies to:

- All students, staff, governors/board members, volunteers, and external providers working with the School.
- All school activities and programmes, whether conducted on school premises or off-site, including educational visits, extracurricular activities, and online learning environments.

4. Definitions:

Radicalisation: The process by which an individual comes to support extremist ideologies, which may lead to harmful or unlawful behaviour.

Extremism: The promotion or advancement of ideologies that oppose fundamental values such as respect, tolerance, equality, and the rule of law.

5. School Values and Culture

The school promotes a culture that:

- Encourages **respect for diversity**
- Supports **freedom of expression within a safe environment**
- Develops **critical thinking skills**
- Promotes **mutual respect and tolerance**

Students are encouraged to:

- Challenge ideas respectfully
- Understand different perspectives
- Engage in responsible citizenship.

6. Roles and Responsibilities

DSL (Designated Safeguarding Lead)

- Lead the Prevent strategy in school.
- Receive and assess concerns relating to radicalisation.
- Liaise with local authorities and PREVENT partners.
- Keep records of all concerns and actions taken.

Staff

- Complete Prevent awareness training.
- Report concerns about pupils, staff, or visitors immediately to the DSL.
- Promote British values in lessons and school culture.

Governors

- Ensure Prevent strategy is implemented effectively.

- Monitor staff training compliance and risk management.

7. Staff Training

All staff receive regular training in line with the school's Prevent Duty responsibilities, ensuring they are able to identify and respond to concerns related to radicalisation and extremism. This includes whole-staff safeguarding training, which incorporates Prevent awareness, as well as updates during staff meetings and inset days. Staff are trained to recognise early indicators of vulnerability, understand local risks, and promote fundamental British values through the curriculum. They are also familiar with reporting procedures and know how to raise concerns promptly using the school's safeguarding systems. This ongoing training ensures a vigilant and informed staff body committed to keeping children safe.

8. Identifying Concerns

Signs of radicalisation may include changes in behaviour, isolation, or expressing extremist views. Staff must be alert to:

- Online activity promoting extremist ideas.
- New, sudden, or intense religious or political views.
- Attempts to recruit others or display extremist symbols.

9. Reporting Process

- Observe and document concerns carefully.
- Report immediately to the DSL using safeguarding procedures.
- DSL may refer to the local authority.
- Maintain confidentiality but act promptly to safeguard pupils.

10. Curriculum and Student Education

- Lessons, assemblies, and PSHE sessions incorporate tolerance, democracy, and respect.
- Pupils are taught critical thinking skills to question extremist messages online or offline.
- Staff actively challenge extremist views sensitively and appropriately.

11. Online safety and Radicalisation

The School recognises that extremist content and harmful narratives can sometimes be encountered by young people through the internet, social media, gaming platforms, or other digital communication channels. The school also has an Online Safety Policy that addresses this and other issues

As part of its safeguarding responsibilities, the School promotes safe and responsible use of technology and works to ensure that students understand how to identify and respond to inappropriate or harmful online content.

The School supports this through:

- Age-appropriate guidance on responsible digital behaviour
- Monitoring and filtering systems for school internet access
- Encouraging students to report concerns about online content to a trusted adult

Any concerns that a student may be accessing or sharing harmful or extremist material online will be treated as a safeguarding matter and managed in accordance with the School's safeguarding procedures.

12. Monitoring and Reviews

- The DSL monitors all Prevent-related concerns and reports to governors termly.
- The policy is reviewed annually or sooner if guidance changes.
- Any serious incidents are reported to the safeguarding board member.

13. Key Agencies:

National Security and Counter-Terrorism Agencies

1. Department of State Services (DSS)
2. Nigeria Police Force (NPF)
3. Office of the National Security Adviser (ONSA)
4. National Counter Terrorism Centre (NCTC)

Child Protection and Welfare Agencies

5. Federal Ministry of Women Affairs
6. National Agency for the Prohibition of Trafficking in Persons (NAPTIP)
7. National Human Rights Commission

14. Key Contacts

- DSL: Janet Umaru – Phone: +2348037876927
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- Local Authority: National Agency for Prohibition of Trafficking in Persons (NAPTIP) -
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